

# Sight-Word STEPS



## Targets standards in these areas:

- Reading and recognizing sight-words
- Practicing gross motor skills
- Improving reading fluency

Get children actively learning as they practice recognizing sight-words! Your new Sight-Word Steps feature 10 mats and 100 cards with the most common sight-words. Simply choose a color-coded sight-word card, slide it into the nonslip mat, and have children say the word aloud as they step on the mat. It's a terrific learning game for individuals, partners, or small groups!

## What's Included

- 10 nonslip vinyl mats
- 100 sight-word cards (in 4 color-coded sets)

## Using the Cards and Mats

The cards are color-coded so it's easy to select the sight-words that are the right level for your students. Use the cards as you introduce new sight-words and to review sight-words your students need to practice.

- Level 1 cards are blue and feature sight-words 1–25.
- Level 2 cards are orange and feature sight-words 26–50.
- Level 3 cards are green and feature sight-words 51–75.
- Level 4 cards are purple and feature sight-words 76–100.

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Choose 10 cards and slide them into the pockets on the mats. Then lay the mats on the floor to create a path. Prompt children to say the word as they step on each mat along the path. If children read a word incorrectly, have them return to the start of the path and try again. (A variation of this activity is to invite children to step on each sight-word as you call it out.) When students have mastered the words, slide out the cards and put in new ones.

**Note:** The vinyl mats are easy to clean—just wipe the surface with a damp towel.

## Extension Activities

- Place the mats in a circle. Invite students to walk around the circle as you play music. When you stop the music, prompt them to stop and read the word they are standing on.
- Arrange the mats in a group on the floor. Then have children step on the mats in alphabetical order.
- Make your own cards with students' names. Place the cards in the mat pockets. Prompt children to step on the mat that has their name.
- Call out sight-words and have children throw bean bags onto the corresponding mats. Or have children toss bean bags and say the words they land on.
- Position the mats close together on the floor. Give students directions such as, "Put your right foot on *and*" or "Put your left hand on *is*."

## Informal Assessment Ideas

- Call out a word and prompt children to step on the corresponding mat. Check that they have found the correct word.
- Observe children as they step on each mat and say the words aloud. Note which words they may need more practice with.
- Invite children to help you place the cards in the mats. Tell them the sight-words that you want to use. Then encourage them to find the correct cards and place them in the pockets.
- Repeat these assessments at various times throughout the year and make notes of students' progress for their file.